

| 1 | 2 | 3 | 4 | 5 | 6 |
|------------------|------------|--------------|--------------|--------------|--------------|
| Himachal Pradesh | 02 | 00 | 140 | 00 | 60 |
| Jammu & Kashmir | 09 | 740 | 00 | 10 | 300 |
| Karnataka | 75 | 690 | 14040 | 570 | 1585 |
| Kerala | 20 | 180 | 168 | 00 | 525 |
| Madhya Pradesh | 37 | 885 | 1032 | 673 | 2060 |
| Maharashtra | 135 | 2165 | 1220 | 885 | 6880 |
| Manipur | 01 | 00 | 00 | 00 | 00 |
| Meghalaya | 00 | 00 | 00 | 00 | 00 |
| Mizoram | 01 | 00 | 00 | 00 | 00 |
| Nagaland | 00 | 00 | 00 | 00 | 00 |
| Orissa | 30 | 400 | 1680 | 360 | 2575 |
| Pondicherry | 04 | 00 | 240 | 00 | 460 |
| Punjab | 19 | 630 | 212 | 980 | 240 |
| Rajasthan | 14 | 120 | 00 | 560 | 835 |
| Sikkim | 01 | 220 | 00 | 00 | 00 |
| Tamilnadu | 153 | 3612 | 2797 | 6506 | 8760 |
| Tripura | 01 | 00 | 00 | 00 | 00 |
| Uttar Pradesh | 63 | 1880 | 1558 | 2400 | 3856 |
| West Bengal | 26 | 250 | 10 | 1020 | 1585 |
| TOTAL: | 776 | 13502 | 29988 | 22059 | 38800 |

GDP allocation for education

1486. DR. ALLADI P. RAJKUMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the percentage of Gross Domestic Product earmarked for education during the current budget allocation;

(b) whether it is low, if so, the reasons therefor; and

(c) the measures proposed to find ways and means for further development and promotion of education?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) Expenditure on education by Government as a percentage of Gross Domestic Product is 3.77% in 1998-99. Due to competing priorities and a constraint of resources, expenditure on education as a percentage of GDP has not reached the goal of 6% of the Gross Domestic Product.

(c) The Government is committed to raising the total resource allocation for education to six per cent of Gross Domestic Product (GDP) in a phased manner through a number of measures which

include enhanced budgetary allocations for education, levy of education cess, increase in fees in the tertiary sector, wider participation of the private sector and mobilization of extra budgetary resources.

National programmes for quality education

1487. DR. ARUN KUMAR SARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the national programmes for ensuring quality education through improvement of teaching methods, teachers training and improvement of curriculum;

(b) the State-wise target set and status of allocated amount sanctioned on each programme; and

(c) the details of proposals received from Assam during last three years under Centrally sponsored scheme of Restructuring and Reorganisation of Teachers Education (CTE) and sanctional status of each, including the proposal of Lakhimpur Post Graduate Training College?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) A Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education was started in 1987-88 to create an academic and technical resource base for orientation training and continuous upgradation of knowledge, competence and pedagogical skills of school teachers. The scheme envisages setting up of District Institutes of Education & Training (DIETs), Colleges of Teacher Education (CTEs) and Institutes of Advanced Studies in Education (IASEs) to provide resource support to elementary, secondary and adult education. No State-wise targets are set. However, 50 DIETs, 100 CTEs and 40 IASEs are proposed to be set up under the scheme till the end of IX Plan. So far 454 DIETs, 76 CTEs and 34 IASEs have been sanctioned. List of sanctioned projects, State and UT—wise, and amount allocated during the last three years is given in statement-I.

National Council for Education Research & Training (NCERT) organises inservice programmes for the faculty of DIETs, CTEs, IASEs and State Councils of Educational Research & Training